



Name _____

Being a Good Communicator

This learning activity aligns and contributes to the achievement with National Education Standards 1 and 7 and GEORGIA PERFORMANCE STANDARDS HE6.1, HE6.4, HE6.7, HE7.4, and HE7.7.

DIRECTIONS: *Read the paragraphs. Then answer the questions, using the word bank.*

Tyler wanted to audition for the lead role in a play being offered by a local children’s theater. His mother talked to him about the time commitment and effort involved in playing the lead. Tyler begged to audition and was selected to play the lead. After a week of rehearsals, he realized he didn’t have the time to memorize all his lines and go to all the rehearsals, plus get all his homework done, take care of his pets, go to soccer practice, and keep up with his piano lessons. He wants to tell his mother he no longer wants the lead role in the play. How can Tyler use communication skills to express his feelings?

Step 1: Understand your audience.

How might Tyler’s mother react when he tells her he doesn’t want to play the lead?

Step 2: Give a clear message.

What could Tyler say to his mother?

Step 3: Listen actively.

How can Tyler listen actively to his mother?

Step 4: Gather feedback.

Whom could Tyler ask for feedback?
